

Medical Education Round

Specially brought to you by
Medical Education Round Sub-Committee
Medical Education Unit, NUS Yong Loo Lin School of Medicine, NUHS

27 March 2009 (Friday), 7.30am - 8.30am Lecture Theatre 28, Lower Kent Ridge Road National University of Singapore

"Medical Humanities — the Arts in Medicine"

Speaker: Professor Kua Ee Heok Department of Psychological Medicine NUS Yong Loo Lin School of Medicine, NUHS

Chairman: Assoc Professor Evan Lee
Department of Medicine
NUS Yong Loo Lin School of Medicine, NUHS

Medical Humanities is the exploration of the human experience in illness and health. It covers a wide territory including literature, philosophy, ethics, history, anthropology and the arts, and their relevance in medical education and clinical practice. This multidisciplinary field of medicine provides insight into the human condition, personhood and offers a historical perspective of medicine.

Literature and the arts can help to develop skills of observation and empathy - skills that are essential for humane health care.

In this talk I shall discuss some aspects of Medical Humanities we have used in medical education and psychological therapy in the YLL SoM and NUH. At the end of the lecture, you will learn some new techniques in medical education but you may not learn enough to be a skillful psychotherapist. Certainly you will learn to understand your patients, students, staff, family and most importantly ... yourself.

All academic staff, medical, dental, allied health professionals, nurses and medical students are invited.

1 CME point will be accredited by SMC

For registration / enquiries, please contact Jocelyn Kwan at jocelynkwan@nus.edu.sg or 6516 8123

Please visit our website for more exciting details http://medicine.nus.edu.sg/meu/med_edu_rd.shtml

"The Central Mission of medical education is to improve the quality of health care delivered by doctors and we must never fail to remember the central role played by patients as the ultimate recipients of our skills—what doctors do, and how and when they do it, depends on the quality of medical education. We need to get it right" (Bligh & Parsell 2000)